



The Reading Schools Programme: Building a Culture of Reading

2023 - 2024



Do you want to:

- Improve children's reading attainment, pleasure and wellbeing?
- Impact on the lowest attaining 20% of children?
- · Strengthen the leadership of reading?
- · Develop staff knowledge and practice to motivate all children?
- Enrich home-school relationships around reading?

The OU's year-long Reading Schools Programme will enable you to build a rich reading culture and curricula that will impact on children's life chances. Pupils who read regularly and widely, benefit from higher attainment in English and across the curriculum. They have a richer vocabulary, wider knowledge of the world and enhanced wellbeing.

"Reading for pleasure is the single most important indicator of a child's future success."

OECD. 2002

"Finding ways to engage students in reading may be one of the most effective ways to leverage social change."

OECD, 2021

The buzz of reading, ignited through the RfP programme has matured into a research-led whole school culture of reading. This is quite simply wonderful.

MAT Regional Director



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About the programme

Now in its sixth year, the highly successful Reading Schools Programme: Building a Culture of Reading is aligned to the National Curriculum, the Reading Framework (DfE, 2021), and the Education Endowment Foundation (EEF) school implementation process.

The blended programme builds the skills of English leaders to enable sustained school development in Reading for Pleasure (RfP). It combines research evidence, rigour and tailored support.

This is a unique opportunity to develop staff knowledge and practice for RfP that impacts upon all children.

Core features

- Evidence-informed, highly practical and collaborative.
- Baseline data collection and analysis (surveys, reviews and more).
- Bespoke leadership support for English leaders (7 sessions and 4 tutorials).
- Whole school training (CPD conference).
- SLT and Change Team sessions.
- Dedicated website and RfP school improvement case studies.
- Children's Book Box and core practitioner text.
- A focus on the impact on pupils' attitudes and attainment in reading.

The OU Team

Professor Teresa Cremin (OU and DfE Reading Expert), Dr Helen Hendry, Debbie Thomas, Stephanie Hilder and Kelly Ashley (OU).

Cost

£2,400 per school with a reduced rate for groups of 6+ schools, MATs and small schools. Cost includes an online full day conference for all school staff.

Additional fee for face-to-face conference TBA.

This includes 30 hours of OU contact, book box and resources to implement the programme.

Testimonials

Since engaging with the research and working with the OU we have seen a transformation in our reading culture.

English Hub Lead, London

RfP is now a part of our reading policy and a key part of the school ethos, which Ofsted applauded.

Headteacher, Sheffield

We have completely changed our Reading Curriculum which has RfP at the heart. Many more children are now reading at home.

Headteacher, Yorkshire

It has facilitated real change in how reading for pleasure is viewed in our school. We are embedding a culture to be sustained over time rather than a time limited initiative.

Headteacher, South Shields

Our pedagogy for RfP is no longer 'incidental'. It is evidence based, rooted in gathering feedback and builds on the 'voice' of our staff and children.

Headteacher, Bradford

Find out more

Email WELS-Reading-For-Pleasure@open.ac.uk

Visit ourfp.org
Call 01908 858393



