

The Health Academy Education Awards 2023

Categories and criteria

1. Outstanding Learning Environment (Team Award)

This award is based on internal feedback provided by learners and trainees including surveys, focus groups, placement evaluation scores and STAR rating as well as external feedback from surveys such as NETS and GMC NTS.
(Nominations are closed for this award).

2. Most Inspirational Classroom Based Teacher (Individual Award)

This award recognises a teacher that has delivered a teaching session and/or an Interprofessional learning session that has most inspired you and that continuously demonstrates a real passion and determination to education that shines through in their teaching. This teaching could have taken place in a classroom or online setting.

Nominees are asked to consider how the individual has:

- demonstrated role model behaviours that exceed expectations.
- motivated and inspired an individual through their knowledge, engagement and enthusiasm
- exhibited a supportive nature to adapt sessions relative to learner needs and clear alignment of theory into practice
- Utilised creative and interactive teaching methods which could include use of innovative technologies

3. Most Inspirational Practice-Based Teacher (Individual Award)

This award recognises the colleague who provided you with the most inspiring practice-based teaching that has enhanced your learning opportunities and contributed positively to your learning journey.

Nominees are asked to consider how the individual has:

- demonstrated role model behaviours that exceed expectations.
- motivated and inspired an individual through their knowledge, engagement and enthusiasm
- exhibited a supportive nature to adapt sessions relative to learner needs and evidence of opportunities provided to meet proficiencies through bedside teaching

- Utilised creative and interactive teaching methods which could include use of innovative technologies

4. Outstanding Contribution to Learner Journey (Individual Award)

This award recognises colleagues that have assessed your skills, knowledge, and ability during your learning journey and that you feel has most supported you well. This could be in a developmental support or pastoral support capacity.

Nominees are asked to consider how the individual has:

- Provided consistent learning opportunities and high-quality feedback throughout the learning journey
- Displayed compassionate care and contributed to a supportive culture within the learning environment
- Demonstrated knowledge, understanding and flexibility to meet learner needs and signposted/ referred where appropriate
- Exhibited special qualities which sets them apart from others

5. Education Champion for Equality, Diversity and Inclusion (Individual Award)

This award recognises colleagues who have been a champion for equality, diversity and inclusion within the last 12 months, driving and promoting inclusion activities to improve the learning experience for our learners and trainees e.g. this could be on an individual level where a colleague has recognised a learner and/or trainees potential and supported them to achieve their desired outcomes or on a broader level supporting the transition of our international colleagues into practice.

The judging panel will be looking for:

- Alignment of Trust values to education and training activity
- Demonstration of knowledge, understanding and flexibility to meet learner/trainee needs and signposting / referring where appropriate
- A clear description of the strategies / initiatives used and the positive impact it has had (scale of impact and inclusivity to be considered).

6. Staff Hero – Above and Beyond (Individual Award)

This award recognises colleagues who goes that extra mile to support our learners and trainers. This individual could be someone that continuously goes above and beyond and demonstrates this through their hard work, listening ear, support or guidance to name but a few.

The judging panel will be looking for:

- A clear example of going over and above and the positive impact it has had on either learners or trainers taking into account contribution to the learner journey, service delivery and the scale of the impact

- Evidence of the special qualities which sets them apart from others e.g. compassionate, selfless, caring, approachable, flexible, knowledgeable, supportive, friendly
- The different ways they consistently show our values within the context of their role

7. Innovation in Education Award (Individual / Team Award)

This award is for the individual or team that have implemented innovative solutions within teaching practice to improve the learner experience. This could be in the form of digital technology or an idea that has been developed and implemented to support the delivery of education and training.

The judging panel will be looking for:

- A clear reason or drive to support the innovation with a focus on improving education and training / the learner experience
- How the innovation / digital technologies has been used to improve the learner experience
- Evidence of the impact / result this innovation has had on education and / or service delivery
- Details of the scale of innovation

8. Outstanding Contribution to Education at LTHTR (Clinical)

This award recognises truly outstanding colleagues in a clinical role who champion education and training at Lancashire Teaching Hospitals whilst acting as an inspirational role model to staff, learners and trainees.

Nominees are asked to consider how the individual has:

- Embodied Trust Values
- Supported education growth and development within a clinical setting
- Exhibited special qualities which sets them apart from others e
- Provided a clear example considering:
 - Positive impact within learning environment/speciality / division or Trustwide
 - Innovative solutions used to improve experience for learners, trainees and staff
 - Platform used to champion education internally and externally

9. Outstanding Contribution to Education at LTHTR (Non-Clinical)

This award recognises truly outstanding colleagues in a non-clinical role who champion education and training at Lancashire Teaching Hospitals whilst acting as an inspirational role model to staff, learners and trainees.

Nominees are asked to consider how the individual has:

- Embodied Trust Values
- Supported education growth and development within a clinical setting
- Exhibited special qualities which sets them apart from others e
- Provided a clear example considering:

- Positive impact within learning environment/speciality / division or Trustwide
- Innovative solutions used to improve experience for learners, trainees and staff
- Platform used to champion education internally and externally

10. The Education Champion

This award is for colleagues within the Education Directorate that you feel has provided outstanding support, advice and/or guidance to learners or colleagues within the Trust.

The judging panel will be looking for:

- How this individual has demonstrated a solutions focused and supportive approach to education and training
- How this individual has exhibited special qualities which sets them apart from others in how they go about their work
- How this individual stands out and examples of the positive impact they have had on learners and colleagues taking into account the scale of their contribution and any significant outcomes.

11. The Health Academy Excellence in Education Award

This award is chosen by a judging panel based on all the outstanding individuals and teams that have been shortlisted and won awards this evening. The Health Academy Excellence in Education Award showcases the best in Education and is the most coveted award in The Health Academy 2023 Education Awards

Nominations for all awards close at midnight on Friday 3rd March 2023

To nominate, please click [here](#)