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| **Competencies addressed by the Bachelor’s Academic Programme** |
| **Educational institution:** | **Title of academic programme:** | **Date: DD/MM/YY** |
| Below you will find a list of suggested competencies along with the recommended proficiency levels (PL) in yellow. This competency list in derived from the CustCompeu Public and Private sector EU Reference Training Programmes (RTP) for Academic Customs Education. Please indicate the competency level your programme addresses. Leave blank competencies that your programme does not address. Fill in any additional competency covered by your programme in rows named “Additional competencies” at the end of this table. Visit the links to the CustCompeu Public Sector Training Curricula ([Professional](https://circabc.europa.eu/ui/group/46a95fc1-7492-452a-a7b3-14df834c452f/library/3347234b-1f9c-43d4-a081-6ff49fd3c880/details?download=true), [Management](https://circabc.europa.eu/ui/group/46a95fc1-7492-452a-a7b3-14df834c452f/library/335239db-2700-49b4-b595-94efce2d57e6/details?download=true) and [Operational](https://circabc.europa.eu/ui/group/46a95fc1-7492-452a-a7b3-14df834c452f/library/0db0b3e3-1242-4dc6-8cf5-dd7a6e9743f0/details?download=true)), CustCompeu Private Sector Training Curricula ([Operational](https://customs-taxation.learning.europa.eu/local/mvpdgtaxud/pages/competencyframework.php#customs-tab)) and [EU RTP Proficiency Level Descriptions](https://taxation-customs.ec.europa.eu/document/download/dc8f5113-7860-4b39-85ff-b8eba587393f_en?filename=EU_RTP_academia_proficiency_levels.doc) for further reference to the training topics and outcomes for each competency.*Useful tips:*[Use sample application as example](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Ftaxation-customs.ec.europa.eu%2Fdocument%2Fdownload%2F4fc66244-2749-4ea5-96d2-b23a4970b673_en%3Ffilename%3Dsample_application_forms_1-4.docx&data=05%7C01%7CAmalia.TSOUKALA%40netcompany-intrasoft.com%7Cc953cbd2ad98464ce1b808db7b906793%7Cb4c2ce7d100a41cb905c1931371a58d5%7C0%7C0%7C638239632363735780%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=EIk7efyVGzQINKX7SpL3rWEg%2FA7HCz9J%2FXOGVPKCIBs%3D&reserved=0) *Use Form 2 as reference. Take one module description at a time. Decide and indicate below which competencies the module addresses. Repeat for all modules.* |
| **CustCompeu** | **Academic Bachelor’s programme** |
| **Competency** | **Reference** | **Dedicated hours**  | **Indicated Proficiency Level** | **Modules or courses in your programme** |
| *OC: Operational Competency**PC: Professional Competency**MC: Management Competency* | *For a full description of the competency, refer to the Training Curricula linked above.* | *Training, self-study, assignments, thesis, exams, etc. hours dedicated to each competency* | *Mark with an “x” the competency PL level your programme delivers.* *Use the* [*PL descriptions link*](https://taxation-customs.ec.europa.eu/document/download/dc8f5113-7860-4b39-85ff-b8eba587393f_en?filename=EU_RTP_academia_proficiency_levels.doc) *for reference.**Yellow indications correspond to RTP recommendations.* | *Indicate in which courses this competency is trained during the programme. Refer to the specific Topics and Outcomes as presented in Form 2. Be sure to explicitly mention the course reference number.* *Please note that you can also refer to an event or an assignment that is part of a course or the wider programme (e.g. thesis).* *For PCs and MCs (e.g. Teamwork) training in dedicated courses is not required. Such competencies can as well be trained via a group working paper, thesis, transfer project, etc.*  |
| **PL1** | **PL2** | **PL3** | **PL4** |
| **Operational Competencies** (to qualify for recognition, the academic programme needs to address at least 18 of the following competencies): |
| ***Customs legislation*** | Public  | OC\_2 |  |  |  |  |  |  |
| ***Customs legislation & regulation*** | Private  | OC\_8 |  |  |  |  |  |  |
| ***Customs business understanding*** | Public  | OC\_1 |  |  |  |  |  |  |
| Private  | OC\_1 |  |  |  |  |  |  |
| ***Customs procedures*** | Public  | OC\_3 |  |  |  |  |  |  |
| ***Entry of Goods process*** | Private  | OC\_12 |  |  |  |  |  |  |
| ***Excise related to import and export*** | Private  | OC\_13 |  |  |  |  |  |  |
| ***VAT related to import and export*** | Private  | OC\_21 |  |  |  |  |  |  |
| ***Export and exit process*** | Private  | OC\_14 |  |  |  |  |  |  |
| ***Release for Free Circulation Process*** | Private  | OC\_17 |  |  |  |  |  |  |
| ***Special procedures process (excluding Transit)*** | Private  | OC\_18 |  |  |  |  |  |  |
| ***Storage process*** | Private  | OC\_19 |  |  |  |  |  |  |
| ***Transit process*** | Private  | OC\_20 |  |  |  |  |  |  |
| ***Trade facilitation*** | Public  | OC\_4 |  |  |  |  |  |  |
| ***Tariff and Classification*** | Public  | OC\_7 |  |  |  |  |  |  |
| Private  | OC\_2 |  |  |  |  |  |  |
| ***Valuation*** | Public  | OC\_8 |  |  |  |  |  |  |
| Private  | OC\_3 |  |  |  |  |  |  |
| ***Origin of goods*** | Public | OC\_9 |  |  |  |  |  |  |
| Private  | OC\_4 |  |  |  |  |  |  |
| ***Prohibitions and restrictions*** | Public  | OC\_13 |  |  |  |  |  |  |
| Private  | OC\_5 |  |  |  |  |  |  |
| ***Risk management and*** ***Risk analysis*** | Public  | OC\_18 |  |  |  |  |  |  |
| Private  | OC\_6 |  |  |  |  |  |  |
| ***Supply chain operations*** | Public  | OC\_20 |  |  |  |  |  |  |
| Private  | OC\_7 |  |  |  |  |  |  |
| ***Economic operators management*** | Public  | OC\_5 |  |  |  |  |  |  |
| ***Customs declaration processing*** | Public  | OC\_6 |  |  |  |  |  |  |
| ***Debt and guarantee management*** | Public  | OC\_10 |  |  |  |  |  |  |
| ***Customs supervision*** | Public | OC\_11 |  |  |  |  |  |  |
| ***Control of goods*** | Public | OC\_12 |  |  |  |  |  |  |
| ***Enforcement*** | Public | OC\_14 |  |  |  |  |  |  |
| ***Customs investigation*** | Public | OC\_15 |  |  |  |  |  |  |
| ***Operational analytics*** | Public | OC\_17 |  |  |  |  |  |  |
| ***Integrated border management*** | Public | OC\_19 |  |  |  |  |  |  |
| ***Support for Customs*** | Public | OC\_21 |  |  |  |  |  |  |
| ***Audit*** | Public | OC\_16 |  |  |  |  |  |  |
| ***Authorisation management***  | Private  | OC\_9 |  |  |  |  |  |  |
| ***Customs compliance assurance*** | Private  | OC\_10 |  |  |  |  |  |  |
| ***Customs IT systems and applications*** | Private  | OC\_11 |  |  |  |  |  |  |
| ***Financial customs payment procedures*** | Private  | OC\_15 |  |  |  |  |  |  |
| ***Global environment trends*** | Private  | OC\_16 |  |  |  |  |  |  |
| **Professional Competencies** (to qualify for recognition, the academic programme needs to address at least 5 of the following competencies): |
| ***Drive for results*** | PC\_7 |  |  |  |  |  |  |
| ***Teamwork*** | PC\_9 |  |  |  |  |  |  |
| ***Decision Making*** | PC\_16 |  |  |  |  |  |  |
| ***Analytical Thinking*** | PC\_17 |  |  |  |  |  |  |
| ***Processing Information*** | PC\_19 |  |  |  |  |  |  |
| ***Written Communication*** | PC\_20 |  |  |  |  |  |  |
| ***Oral Communication*** | PC\_21 |  |  |  |  |  |  |
| ***Technological Ability*** | PC\_6 |  |  |  |  |  |  |
| ***Research*** | PC\_25 |  |  |  |  |  |  |
| **Additional competencies covered by the academic programme:** |
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| **Important note** |
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| After **updating the CustCompeu\_ Risk Management Domain** (previously named Risk Domain) and strengthening all competencies related to risk management, the following Professional Competencies are also **strongly recommended** for academic programmes to be included in their curricula: |
| * PC5\_Data Management and Data Analysis
 |
| * PC26\_Data Protection
 |
| * PC27\_English as a Foreign Language
 |
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| Please do not fill beyond this point |
| **Eligibility check criterion 3: In line with the RTP**  |
| Bachelor’s Academic programmes need to demonstrate they are in line with the RTP (total of 30 competencies), in at least 75% (address a minimum of 23 competencies) out of a total of 30 RTP competencies, of which a minimum of 18 OCs, 5 PCs at the recommended proficiency levels.  |
|  | Number | Percentage |
| **RTP competencies** | **30** | **100%** |
| Public and Private OCs  |  |  |
| PCs |  |  |
| MCs |  |  |
| In line with RTP total |  |  |
| **Bachelor’s programme:** [ ]  at least 75% in line with RTP [ ]  less than 75% in line with RTP  |
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| **Quantitative evaluation outcome:** [ ]  **Eligible Application** [ ]  **Non-eligible Application** |