

Children's Cochlear Implant Center at UNC presents:

Hear 'n' Now Conference 2022



Featuring:

*Landon Lacey, M.S, CCC-SLP, LSLS CERT. AVT
Shepherd Centre, NSW, Australia
Children's Cochlear Implant Program at UNC
&
Med-El Corporation*

Friday, October 14, 2022

Hosted at:

Med-El Corporation USA

2645 Meridian Pkwy

Durham, NC 27713

Registration:

www.childrenscicenter.com

\$95

(Non refundable)

Includes: lunch and parking

Registration Deadline: October 7, 2022

For program information: 919-419-1428

MED⁹EL

Agenda

8:30 Registration

9:00 Welcome

9:10-10:10 Keynote Speaker: Landon Lacey

Mind Matters: Fostering Theory of Mind through Literacy

10:10-11:10 Shepherd Center—*Building Confident Kids*

11:10-11:30 Theory of Mind Q&A session

11:30-12:15 Lunch

12:30-1:00 Guided Tour of Med -El

1:00-2:00 UNC Cochlear Implant Team —
A team approach to better hearing: Uniting interdisciplinary care to solve challenging cases

2:00-2:15 Break

2:15 -3:15 Dr. Morgan Selleck, UNC Chapel Hill —
What Does Hearing Loss Look Like? Imaging in the Pediatric Hearing Loss Patient

3:30-3:45— Closing Remarks

**PROOF OF VACCINATION
MUST BE SUBMITTED
2 WEEKS PRIOR TO
CONFERENCE.**

Invited Presenters

Landon Lacey M.S., CCC-SLP, LSLS Cert AVT received her Master's Degree in Speech-Language Pathology (SLP) from The University of North Carolina at Chapel Hill (UNC) in 2013. Landon worked as an SLP in Early Intervention at Child's Voice School in Chicago until 2016. From 2016-2019 Landon worked as a Consumer Engagement Manager for the cochlear implant manufacturer MED-EL. While at MED-EL, Landon developed several trainings on Theory of Mind (ToM) in CHL for professionals and parents. In 2019, Landon had her first child and left MED-EL to focus on her baby. Although not working full-time, Landon continues to present about ToM in CHL.

Joanna McAdam, MSLP, LSLS Cert AVT is the Principal Listening and Spoken Language Manager at The Shepherd Centre and is a Certified Listening and Spoken Language Specialist and practising Speech Pathologist. Joanna joined The Shepherd Centre in 2007 after completing her Master of Speech and Language Pathology at Macquarie University.

Stephanie Ingram, MSW is the Regional Manager for the Liverpool and Macarthur regions, and is one of the Child and Family Counsellors at The Shepherd Centre. She is an experienced Social Worker and manager, graduating from UNSW in 2006. Since then, she has worked extensively with families and with children who have a disability, across a broad range of diagnoses.

A. Morgan Selleck, MD is an assistant professor and neurotologist in the department of Otolaryngology Head and Neck Surgery at the University of North Carolina. She completed otolaryngology residency as well as a neurotology fellowship at UNC. She received her medical degree from Drexel University in Philadelphia and her Bachelor of Science from Wake Forest University. She has a particular research interest in cochlear implant and patient outcomes utilizing non-invasive imaging techniques. She, her husband, 7 month old daughter and miniature golden doodle live in Durham.

Speakers	Relevant Financial Relationships	Relevant Nonfinancial Relationships
Landon Lacey	Will receive an honorarium for her presentation	None
Stephanie Ingram Joanna McAdams	Shepherd Center will receive an honorarium for their presentation	Provides services at Shepherd Centre, NSW , Australia
Morgan Selleck	Paid employee of UNC-CH; will not receive additional compensation for instruction in this course.	Provides surgical services at UNC Hospitals

CONFERENCE OBJECTIVES

The primary objective of this conference is to provide information to professionals and parents about Theory of Mind and interdisciplinary collaboration for children who are deaf or hard of hearing and their families.

LEARNING OUTCOMES

Attendees will be able to:

- Recall the impact of Theory of Mind (ToM) on literacy comprehension
- Create a lesson plan with a children's book to target ToM at 3 different levels of ToM development
- Identify barriers and opportunities for development of ToM social skills in children with hearing loss
- Use new ideas to strengthen the development of ToM and social skills in everyday activities
- Explain how interdisciplinary collaboration was used to approach difficult cases
- Recognize audiological red flags signaling when an interdisciplinary approach may be necessary
- Consider factors that can influence performance with a cochlear implant
- Appreciate the most common diagnoses identified on imaging in the pediatric hearing loss patient
- Understand the diagnostic implications of imaging in the pediatric cochlear implant patient



The Children's Cochlear Implant
Center at UNC

Intermediate Level
0.5 ASHA CEUs



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