



**Anticipatory Care Planning**  
**Greater Glasgow & Clyde**  
**Guidance/Standard Operating Procedure**  
**Updated July 2022**

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**Alert – Updated ACP Summary**

The ACP Summary on Clinical Portal has been updated including the removal of the mandatory consent box. Please see [Section 6.2 and 7.2](#) of this document for an explanation of this change.

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## **1. Purpose of this Document**

Across GGC there is a wide range of individuals developing ACP; ensuring consistent quality is a significant challenge.

This document has been developed to provide guidance and to standardise many key tasks and processes to maximise the opportunities to discuss what is important to an individual regarding their future care and to ensure this information is recorded to allow those involved in providing health and social care in future to access this information.

The document also contains quick links to a number of key resources and reference documents.

## **2. Introduction**

Anticipatory Care Planning (ACP) is a person-centred, proactive approach to help people to plan ahead and to be more in control and able to manage any changes in their health and wellbeing.

At the heart of ACP is a conversation between individuals, those people who are important to them, for example a relative or carer, and their health or social care professional.

These conversations will support choices or decisions about future care and can include:

- reflections on an individual's situation and priorities in the context of their health
- information about specific treatments or care that would be appropriate for an individual, when they would consider or accept this care, and where they would like to be cared for, and
- information on who should be involved in supporting future decisions about treatment and care.

ACP is particularly beneficial for those who have a long term health condition, or for those who are noticing or anticipating a change in their health, as it can help them to make informed choices about their future care.

These choices and decisions should be documented in an Anticipatory Care Plan and shared with the people that need to know.

### **3. Scope (including target population)**

#### **3.1. Target Population for ACP**

ACPs are particularly beneficial for those who have a long term health condition, or for those who are noticing or anticipating a change in their health, as it can help them to make informed choices about their future care.

Particular effort should be given to ensuring that all people in Greater Glasgow and Clyde over 65 with a chronic condition and are at high risk of admission to hospital are given the opportunity to discuss and record their wishes and preferences as part of an Anticipatory Care Planning conversation.

Age should not be a limiting factor when considering whether someone could benefit from an ACP. Therefore consideration should also be given to people who

- Are on palliative pathways
- Are care home residents
- Are frail
- Live in residential care (including nursing or care homes)
- Have a neurological decline
- Have frequent hospital admissions
- Have needs identified using deterioration tools (e.g. SPICT or SPAR)
- Have a long term condition
- Have a high dependency on services
- Have an informal carer

#### **3.2. Are ACPs appropriate if someone lacks capacity?**

If someone lacks capacity, this does not automatically exclude them from having an ACP. There may be some topics of conversations that will not be appropriate to have as they require someone to have capacity (e.g. some treatment options, Power of Attorney discussions, DNACPR). However it can still be useful to document what matters to the person and things that could be put in place to provide appropriate person-centred care (e.g. allowing someone to be in a quiet space where possible if loud noises make them agitated, or noting a particular activity that can calm them down when anxious).

Some services may already have documentation that helps record this information such as “Getting to Know Me documents” or “Life Plans”, however it is helpful for this information to be recorded in the ACP Summary Document so that it can be shared across multiple services.

If someone, who currently lacks capacity, has a Power of Attorney or Guardian they must be included in ACP conversations. The details of the Attorney/Guardian should

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also be recorded on the ACP Summary documentation, including when the valid documentation was verified by a professional.

If capacity is in question please document this in the “special notes” section of the ACP Summary so that all professionals are aware of the situation and can respond accordingly.

The Scottish Government have produced [guidance for professionals who need to assess capacity](#).

**4. Roles and Responsibilities**

This procedure applies to all Acute and Health & Social Care (Adult) service employees. See [Section 11](#) for use of ACP in Children’s Services.

**4.1. All Employees**

It is the responsibility of all staff involved with an individual’s assessment to start the conversation about the benefits of Anticipatory Care Planning and to carry out the ACP conversation, if agreed and to ensure the detail of conversation is recorded as per this procedure.

**4.2. Team Leads**

It is the responsibility of Team Leads to encourage and support their respective team members to maximise the opportunities to engage with individuals and their family members/carers about ACPs.

To support this Team Leads are advised to:

Add ACP to team meeting agendas

Share the number of ACPs recorded on Clinical Portal

Monitor progress against local HSCP targets

Share examples of good practice

Encourage all team members to complete relevant training ([see Section 12](#))

**4.3. Service Managers**

It is the role of Service Managers to monitor ACP activity across all of their areas of responsibility and to report to their HSCP Unscheduled Care Lead/Anchor re

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progress and to highlight areas needing improvement support or where risk is identified.

#### **4.4. ACP Champions**

An ACP Champion works with their colleagues to help promote the use of ACPs, offering advice and information to help empower staff to have these conversations with the people they work with. They will help promote a positive ACP culture across NHSGGC, working together to give people control over their lives.

ACP Champions are not solely responsible for their team completing ACPs. The role will depend on conversations with Line Managers and the needs of the team however could include:

- Helping to create a positive ACP culture within NHSGGC and HSCP's
- Promote the use of ACPs within the work of the team
- Support members of the team to complete ACPs by offering advice and information on best practice (or directing them to the ACP Team if you are unsure) including training new team member on how to use and record ACPs
- Provide feedback to the ACP Team on behalf of colleagues
- Distribute communication from the ACP Team to colleagues
- Assist Team Lead to update and track recording statistics
- Collaborate with colleagues across NHSGGC and HSCP's to share best practice
- Stay up to date with all ACP developments and share these with colleagues

Further information about ACP Champions can be found on the [NHSGGC webpages](#) including a [role description](#) and how to [register to become a champion](#).

#### **4.5. HSCP Unscheduled Care Leads/Anchors**

It is the role of HSCP UCC Leads/Anchors to monitor and report on local performance against their respective ACP plans. This should be shared at their HSCP Unscheduled Care Groups.

The Anchor or their delegate who attends the GGC ACP Design & Implementation Group should raise any issues/concerns regarding the system and processes to support ACP completion, any incidents that occur requiring attention, examples of good practice and provide performance updates.



## **5. Public Communication & Information**

It is important that we communicate to the public the benefits of planning ahead and encourage them to begin the process of having ACP conversations. We need to acknowledge that many of these conversations cover sensitive topics and therefore ensure these are discussed at an appropriate time and in an appropriate environment.

In order to prepare people for these discussions it is good practice for staff to give an overview of the types of topics that could be discussed and offer further information for people to review before conducting fuller ACP conversations. Guides for the public have been created which outline the DISCUSS topics (see [Section 7.1.1](#)).

The public can also be directed to the [NHSGGC ACP webpages](#) for further information covering topics such as:

- [Anticipatory Care Planning](#)
- [Cardiopulmonary Resuscitation \(CPR\)](#)
- [Planning for Unexpected Events](#)
- [Power of Attorney](#)
- [Carer Support](#) (including [Carer Support Plans](#))
- [Wills](#)
- [Supporting Someone Who is Dying](#)
- [What To Do When Someone Dies](#) (including [Funeral Planning](#))
- [Bereavement Support](#)
- [Organ and Tissue Donation](#)
- [Emotional Support](#)

There is also information about [different websites and organisations](#) that can provide support and information to the public on a range of topics.

## **6. Having ACP Conversations**

### **6.1. Initiating the ACP Conversation**

Good communication is the key to success. Some people will not have considered these topics before. It is important that you give them time and space to reflect before having these conversations.

In order to prepare people for these discussions it is good practice for staff to give an overview of the types of topics that could be discussed and offer further information

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for people to review before conducting fuller ACP conversations. [Guides for the public](#) have been created which outline the DISCUSS topics (see [Section 7.1.1](#)).

These discussions are really important; however we understand that some staff members might not always feel comfortable having them. Try not to overcomplicate the matter – we can start conversations with a simple question like ‘what matters to you?’ or ‘how would you feel if you have to go to hospital?’ and we often find that people are keen to discuss this, as are those who matter to them.

You may also feel like you don’t know enough about some topics to give advice to others. For example you might not feel able to answer some questions about DNRCPR, or you might be unsure of the level of support home care can give. If someone asks a question that you don’t know the answer to, be honest about this. Tell them you are not sure right now but you will find the information and get back to them. Talk to your colleagues to try and find out the necessary information.

### 6.2. Tools to Help Structure ACP Conversations

There are lots of different models and frameworks that can help structure a conversations such as [RED-MAP](#) or [Sage & Thyme](#). These are tools to help people navigate difficult conversations by breaking them down in to smaller manageable chunks. The NHSGGC Palliative Care Team provide specific training for both of

Talking about Care Planning with REDMAP	
Ready	Can we talk about your health and care? Who should be involved?
Expect	What do you <b>know</b> ? Do you want to tell/ask me about anything? What has changed? Some people think about what might happen if...
Diagnosis	What we <b>know</b> is... We <b>don't know</b> ... We are <b>not sure</b> ... I <b>hope</b> that, but I <b>am worried</b> about... It is <b>possible</b> that you might.... Do you have questions or worries we can talk about?
Matters	What is <b>important</b> to you and your family? What would you like to <b>be able to do</b> ? How <b>would you like</b> to be cared for? Is there anything you <b>do not want</b> ? What would ( <i>name</i> ) <b>say</b> about this situation, if we could ask them?
Actions	What we <b>can do</b> is... Options that <b>can help</b> are.... This <b>will not help</b> because.... That <b>does not work</b> when...
Plan	Let's <b>plan ahead</b> for when/if.... Making some plans in advance helps people get better care.

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these communication frameworks for all health and social care professionals (see [Section 12](#)).

### 6.3. Documenting when someone does not wish to have an ACP

If a person (or their legal proxy) does not wish for ACP information to be shared across services, they can refuse and opt out of having an ACP contained within their files. This should be documented in the ACP Summary using the question provided. The reason for their refusal should also be documented in the summary, alongside any information regarding whether or not the conversation could be revisited.

Following initial conversation would individual (or their legal guardian) like to share information via ACP? *	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="checkbox"/>
	<i>If declined, please provide detail including reason for refusal and if/when conversation could be revisited.</i>

Figure 2. Question in ACP Summary to document if someone wishes to have an ACP.

Where possible, it is good practice for staff to revisit this conversation at a later date in case opinion changes. It can also be beneficial to clarify if there is *any* level of detail that could be shared e.g. Power of Attorney information, Carer information, health goals etc. It should be noted that this information is likely to exist within other system notes which may already be being shared across multiple services.

Figure 1. RED-MAP Framework developed by Dr Kirsty Boyd, Macmillan Reader in Palliative Care.

## 7. Content of ACP Conversation

### 7.1. Key topics

ACP conversations can cover a range of different topics. It may be inappropriate to discuss some of these topics at particular times (e.g. talking to someone about DNACPR following a new non-terminal diagnosis). There may be some topic discussions that never take place depending on timelines and/or the person's willingness to engage.

#### 7.1.1. DISCUSS

Using the word "Discuss" as a guide, a short list of possible ACP topics has been created.

##### 7.1.1.1. D – Decisions

We should talk to people and those that matter to them to check they understand everything that we are talking about. We may need to provide additional information

or change the way we communicate to help them understand. We also need to think about capacity (See Section [7.2](#) and [7.3](#)) and involve any Power of Attorney. If they do not have a Power of Attorney we should suggest this and [offer them more information](#).

**7.1.1.2. I – Interventions**

We should talk to people and those that matter to them about things we could do to help them, as well as things they might not like to happen. We would also talk to them about treatments that we don't think would be good for them. This is a core part of the [shared decision making process](#) which is advocated through [Realistic Medicine](#).

**7.1.1.3. S – Social Relationships**

We should talk to people and those that matter to them about what kind of informal support, friends, family members or neighbours currently give. We should discuss if there is any additional support these unpaid carers may need and possibly [refer them to Carer Support Service](#). We should involve carers in these conversations, however if the person has capacity then it is up to them to decide what we can share with others. We should ask the person who they want to be involved in these discussion, and if there is anyone who they do not want involved.

**7.1.1.4. C – Cardiopulmonary Resuscitation (CPR)**

[Cardiopulmonary Resuscitation](#) (CPR) is a process which tries to restart someone's heart. In most cases it will not be successful. We should talk to people and those that matter to them about whether this might be appropriate for them and how they feel about it. While someone has the right to refuse CPR, they do not have the right to demand this course of treatment – this means that someone can ask for a Do Not Attempt Cardiopulmonary Resuscitation form to be completed. Ultimately whether or not CPR is in the best interests of the person is a clinical decision, however these decisions should always be explained to the person and those that matter to them.

**7.1.1.5. U – Understanding You**

We should talk to people and those that matter to them about what makes them happy and brings comfort. This might be things like religion or faith, but could also involve how they like to spend their time and the "little things" that bring them joy.

**7.1.1.6. S – Surroundings**

We should talk to people and those that matter to them about where they would like to receive care and treatment. This could be short or long term treatment. We may also need to talk to them about where they would like to receive end of life care. This might be at home, hospital, a hospice or a nursing or residential home.

**7.1.1.7. S – Services**

We should talk to people and those that matter to them about services that may already help them in their day to day life, or other services that could be useful. This might be a clinical service like district nurses, or a social care service like homecare. It could also be support services like Carer Support Services or local community support.

**7.1.2. Frailty**

One of the main triggers for an ACP conversations is a decline in an individual's frailty. For more information on triggers for ACP see [Section 7.5.1.4.2](#).

When completing an ACP Summary we would encourage all staff to consider carrying out a Rockwood Frailty Assessment and select the appropriate score in the ACP Summary.

If a frailty assessment is not applicable please select "0 – Not Applicable".

By viewing historic versions of the summary, staff can monitor someone's frailty over time. This information will also give staff an indication of what conversations should be considered to ensure the person has a quality ACP. (See [Section 13](#)).

### 7.1.2.8. Further Guidance on Rockwood Frailty Assessment



Figure 3. Rockwood Frailty Assessment Chart

Staff can also download an app called Clinical Frailty Scale (CFS) to help with the assessment. This is available for [apple](#) or [android](#).

## 7.2. Consent

### 7.2.1. Sharing Information with Other Professionals

In June 2020, Scottish Government updated the [Intra NHS Scotland Sharing Accord](#) to reflect the requirement of organisations to share information in order to provide best care for patients. Under this legislation, the sharing of ACP Summary information between Health and Social Care professionals is permitted without the need to gain explicit consent from the patient (or their legal proxy). This policy covers information sharing across a range of stakeholders including but not limited to, all Health Boards, Special Boards (including NHS 24 and Scottish Ambulance Services) and Primary Care.

Using this legislation, explicit consent to share ACP information with other professionals is no longer required. Therefore, when the ACP Summary was updated in July 2021, the question regarding consent to share information was removed.

However, it remains good practice to ensure people, and those who support them, understand that information contained within the ACP Summary will be shared with relevant services. Any explanation of what an ACP is and why it is beneficial should include that information sharing is an integral part of the process.

For more information regarding how to document when someone does not wish to have an ACP see [Section 6.2](#).

### **7.2.2. Sharing Information with a person’s family/friends/carers**

A person may decide not to give permission for ACP information to be shared with certain individuals within their personal lives (e.g. family member, friend or carer). If the person has capacity, they are free to make this assertion. This does not impact whether or not someone has an ACP. A note should be made within “Special Notes” section to outline what information can and cannot be shared with certain individuals.

### **7.3. Discussions where capacity is in question**

If capacity is in question please document this in the “special notes” section of the ACP Summary so that all professionals are aware of the situation and can respond accordingly.

Some topics of conversation will require the person to have capacity in order to engage. For example discussions regarding treatment options, Power of Attorney and CPR.

Regardless of someone’s capacity they should still be involved in conversations as much as possible. This may include conversations about what is important to the person, what their motivations are and who is important to them.

If a Power of Attorney or Guardianship is in place, staff must ensure to include the Power of Attorney/Guardian in all discussions. For more information see [Section 3.2](#).

The Scottish Government have produced [guidance for professionals who need to assess capacity](#).

### **7.4. Managing Expectations**

ACPs are not legally binding. Depending on service capabilities and availability, some treatment or care options may not be possible (e.g. CPR). Similarly, whilst it is helpful to record preferred place of care, circumstances may make some environments untenable.

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All staff have a responsibility to ensure that people's expectations are sensitively managed. This may involve outlining possible situations which would require a particular course of action. For example, if someone has a hip fracture they will likely require hospitalisation for surgery regardless of preference regarding hospital admission. Similarly if someone cannot safely be cared for in their own home alternative arrangements must be made.

It can be beneficial to discuss these possible scenarios and record people's thoughts and wishes regarding these, within the ACP Summary. This will allow for greater flexibility within any treatment or care plan whilst still adhering as close as possible to people's preferences.

### 7.5. Paperwork

There are multiple places and documents which gather information which could be useful within an ACP. Many services will have their own paperwork which is likely to record some of this information.

In order to ensure as many people as possible have access to this information and can update information quickly, NHSGGC, alongside the 6 HSCPs, have agreed a format for an [ACP Summary Document](#). This document closely relates to the Key Information Summary (KIS) which is updated by Primary Care and can then be shared with other agencies such as NHS 24, OOH and Scottish Ambulance Service.

Staff are asked to update the ACP Summary with any information they feel is relevant. This includes information that may be stored within their own service documentation as this is not always accessible to other services. A guide\* has been created to help staff identify what information can be contained within the ACP Summary document, and where it should be documented.

The ACP Summary is available on Clinical Portal and can be accessed and edited by anyone with a Clinical Portal account. All clinical staff should have access to Clinical Portal. Access is also being rolled out to Social Work staff who will be involved in ACP conversations.

For professionals who do not have access to Clinical Portal (e.g. they work in an external organisation such as Care Homes or Carer Support Services) an [interactive PDF version of the ACP Summary](#) is available.

If NHSGGC or HSCP staff would prefer to use the PDF version in initial conversations (e.g. home visits) this is acceptable, however staff have a responsibility to ensure any information is transferred to the Clinical Portal system without delay.

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## 7.5.1. Clinical Portal

### 7.5.1.1. How to set up an account

All clinical staff should have access to Clinical Portal. Access is also being rolled out to Social Work staff who will be involved in ACP conversations.

Staff who do not currently have an account should speak with their Line Manager to get permission to apply for an account. Clinical staff can apply for access via [My Account on Staffnet](#).

If you are a Social Work Team Lead and unsure who you should contact in order to get Clinical Portal Access please discuss this with your line manager.

An [emodule has been created to give an introduction and overview of the Clinical Portal](#) system. Please note this does not specifically relate the ACP, however will provide staff with a foundational knowledge of how to navigate Clinical Portal.

### 7.5.1.2. Viewing and Updating the ACP Summary on Clinical Portal

- [Guide to updating ACPs on Clinical Portal – PDF](#)
- [Guide to updating ACPs on Clinical Portal - Video](#)

If an ACP Summary has already been created, a “read-only” version can be found with the “Care Plans” section of the Clinical Documents tree. All staff are encouraged to check on Clinical Portal to see if the document has been started prior to the initial meeting with the person.

If the ACP Summary needs updated or created for the first time, this occurs via the “Forms and Pathways” tab on Clinical Portal. Choosing “add/update Anticipatory Care Plan Summary” will allow staff to edit the document. Please note if you are updating an existing ACP Summary you must scroll to the end of the document and press “amend” in order to edit the document.

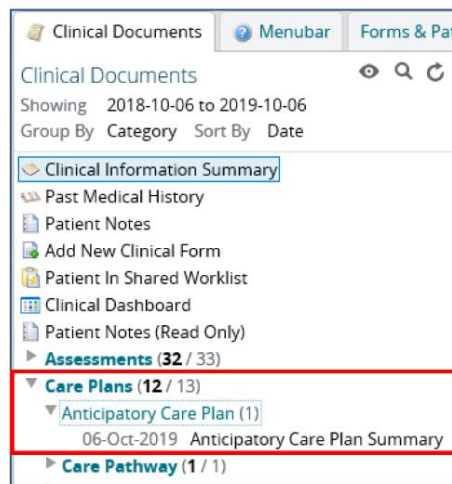


Figure 4. Document Tree on Clinical Portal.

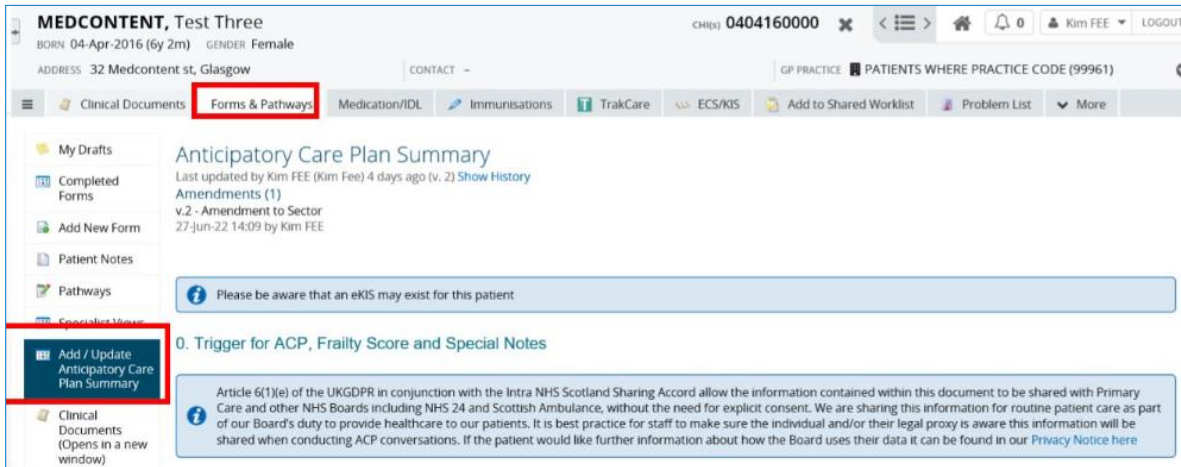


Figure 5. Forms & Pathways tab on Clinical Portal.

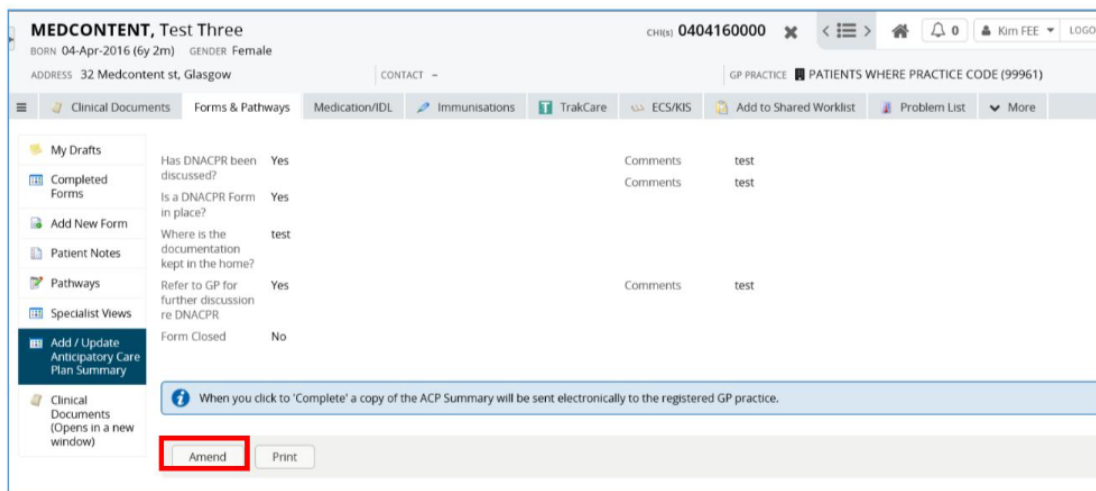


Figure 6. Amend button for ACP Summaries which have previous been created.

### 7.5.1.3. Changing to New Format of ACP Summary

In July 2022, the ACP Summary on Clinical Portal was updated to improve data capture and allow for the creation of detailed reports which will help us improve the uptake and use of this system (see [Section 7.5.1.4](#)).

If an ACP Summary is being created for the first time, the new format will automatically be used. If an individual already has an ACP Summary using the old format this document should be “closed” so that the new version of the summary can be used. To close the form, scroll to the bottom of the Summary and tick the “Form Closed” tick box.

Form Closed  *When this box is selected this ACP can no longer be edited*

Figure 7. Form Closed Tick Box on ACP Summary on Clinical Portal.

#### **7.5.1.4. Information recorded in the ACP Summary**

##### **7.5.1.4.1. Staff Details**

In order to help monitor ACP uptake across the Board Area we are asking staff to record some details in the ACP Summary such as job role and HSCP area/ directorate/ service. This data will allow us to run reports and share information to identify good practice and any areas which may require additional support.

##### **7.5.1.4.2. Trigger for ACP**

Following the update to the ACP Summary in July 2022, staff are now asked to record what triggered an ACP Summary to be created or updated. This is a mandatory field.

Identifying and monitoring common triggers for ACPs will help us to establish trends within our population. This will allow us to plan targeted communication to specific individuals and the services who work with them.

By recording this information on the ACP Summary, staff can support their colleagues too, by providing context for conversations that have occurred. Staff can also review previous versions of the ACP summary in order to better understand why certain topics have been approached or what triggered previous updates.

##### **7.5.1.4.3. Identifying Author of Open Text Notes**

In order to quickly track when information was updated, and by whom, please insert job role/team name and date prior to any new information being added to open text boxes such as “special notes” etc.

##### **7.5.1.4.4. Deletion of Previous Information**

If you feel new information supersedes past information (e.g. wishes regarding preferred place of care) then past information can be deleted.

##### **7.5.1.5. Saving ACP Summary on Clinical Portal**

Once you have inserted all relevant information, scroll to the bottom of the document and press “complete”. By doing so, an EDT alert will be automatically generated to the person’s GP informing them that new information has been added to the ACP Summary. If they wish, the GP Practice Team can then update the person’s Key

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Information Summary (KIS) to reflect that an ACP Summary has been created, or to document the information contained within the ACP Summary.

### 7.6. Transfer to Key Information Summary

#### 7.6.1. Why does information need to be stored on both systems?

In Scotland, the Key Information Summary (KIS) allows clinical information from the GP electronic record (Vision or EMIS) to be shared across different parts of NHS Scotland.

There are different components to the KIS, which include the Emergency Care Summary (ECS), current medical diagnoses, essential contacts, palliative care information, and the KIS 'Special Notes'.

Within NHS GGC, the ACP Summary contains this information as well. However, unlike KIS, the ACP Summary can be accessed and edited by any professional with a Clinical Portal account. This ensures that a wider range of professionals can help to gather information which is useful to all services.

Once an ACP Summary has been updated on the Clinical Portal system, a copy of this will be automatically generated and sent through EDT to the named GP surgery. If they wish, the GP Practice Team can then update the person's Key Information Summary (KIS) to reflect that an ACP Summary has been created, or to document the information contained within the ACP Summary.

It is useful to have information on both systems as national NHS services such as NHS 24 and Scottish Ambulance Services will not have access to the local Clinical Portal system but will have access to KIS.

#### 7.6.2. Key Tasks

Staff are asked to ensure information is updated on KIS in the following weeks. If the KIS has not been updated, a comment can be made within the ACP Summary "special notes". See Process Flowchart ([Section 15.1](#)).

Updating the KIS with information contained in the ACP Summary is at the discretion of the GP Practice Team, some colleagues may prefer to make a note in the KIS special notes indicating that an ACP Summary exists on Clinical Portal.

#### 7.6.3. Primary Care

- [GP Guidance for Updating KIS from ACP Summary on Clinical Portal – PDF](#)

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GPs have primary responsibility for updating KIS as the system relies on Primary Care systems (Vision or EMIS). Given the large populations that Practices serve it can be impractical to expect GP Practice Teams to gather all necessary information directly from the person. This is why the ACP Summary has been created.

The ACP Summary offers opportunity to share workload between Primary, Community and Acute services as well as Social Work. It also acknowledges the different types of information which services routinely gather.

When information is updated or a new ACP Summary is created on Clinical Portal, a copy of this will be automatically generated and sent through EDT to the named GP surgery. This will appear on the DOCMAN system. This process should be highlighted to all surgery admin support in order to ensure that members of the GP Practice Team are aware that an ACP Summary has been created.

Updating the KIS with information contained in the ACP Summary is at the discretion of the GP Practice Team. Some colleagues may prefer to make a note in the KIS special notes indicating that an ACP Summary exists on Clinical Portal.

If there is information contained within the ACP Summary that a professional is uncomfortable adding to the KIS, they can contact the staff member who completed the ACP Summary update and ask for clarification. Details of who completed/updated the original ACP Summary will be available on the form.

Healthcare Improvement Scotland have [guidance for GPs and Primary Care staff](#) regarding the use and updating of KIS.

**7.6.4. Onward Referrals Including DNACPR**

As part of an ACP conversation it may be appropriate to discuss preferences regarding cardiopulmonary resuscitation (CPR), including whether a Do Not Attempt Cardiopulmonary Resuscitation (DNACPR) should be completed.

A DNACPR is a document which prevents professionals from attempting to restart the heart if it should stop. Having a DNACPR does not prevent someone for receiving any other treatment including antibiotics or surgery.

These conversations can be sensitive and care should be given to ensure professionals have the appropriate knowledge, understanding and experience before commencing in these conversations. However if someone wishes to discuss this topic, appropriate steps must be taken to ensure preference are discussed and taken into account.

If a professional feels comfortable to engage in the conversation they should do so. If a professional does not feel best suited to have this conversation they should

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acknowledge that the person wished to discuss the topic further and ensure a referral is put in place for this to happen.

**7.6.4.1. Who to refer to?**

In most cases a referral should be given to the GP or other senior clinician involved in the person's care. This could be a consultant, district nurse or member of the palliative care team.

A DNACPR is a legal document and will need to be signed by a senior clinician in order to validate it. A DNACPR form cannot be signed unless a discussion has taken place between the individual and the senior clinician. If a member of staff does not have the authority to sign the document they must ensure a referral is put in place for the appropriate clinical profession to have a further discussion with the individual. In this instance it is best practice to also add this information to the ACP Summary as well in case an emergency arises before the conversation can take place.

It is best practice for the professional who made the referral to follow up at a later date to ensure this process is complete.

**7.6.4.2. Other Referrals**

If onward referrals are required for other aspects of someone's care and treatment (e.g. discussion regarding home care, mobility equipment etc.) it is again best practice for the professional who made the referral to follow up and ensure this process is complete. If staff are unsure as to the correct referral process they should speak with their line manager.

**8. Recording the ACP Journey**

Whilst it is important to record the detail of ACP conversations in the ACP Summary documentation (either PDF or Clinical Portal), it is also important to record where someone is in their ACP journey, and any progress has been made. This includes recording when someone is engaged in an overview conversation, the process of completing an ACP Summary and even if/when the ACP is reviewed.

By documenting these steps, colleagues can quickly ascertain if further conversations are required and HSCP or individual teams can monitor their own ACP activity.

## **8.6. Where is the ACP Journey Recorded?**

To assist local HSCPs to record activity and therefore report improvement/progress a spreadsheet is available. Local arrangements will be made to coordinate input and recording of data. If you are unsure as to how you should be recording the ACP journey, speak with your line manager.

### **8.6.4. Collection of Data for Local Report**

There are several ways that data will be collected to help services monitor ACP progress. Quarterly reports will be available from Clinical Portal which will identify uptake across the Board Area (see [Section 7.5.1.4](#)). These will be available to local implementation groups.

There are also several ways for teams and services to gain insight into ACP progress on a more regular basis. Depending on the systems staff already use, there are currently two ways to record the ACP Journey – using EMIS or a locality spreadsheet. Both of these methods should allow teams to run reports whenever necessary.

It is also best practice for the commencement and/or completion of an ACP to be incorporated into patient record held by the service.

#### **8.6.4.1. EMIS**

Any team using EMIS can record progress by using the relevant EMIS code ([see Section 8.2](#) for definitions). Codes should be inputted alongside any other notes being recorded as part of an interaction. They can be inputted in either “consultation”, “history” or “examination” depending on the context of the interaction.

It is important to provide context to the EMIS code as well in order to ensure colleagues have a full understanding of the situation.

Team Leads will have responsibility for running EMIS reports every quarter which detail how many of each code has been recorded by their team. This information should then be recorded on the **front sheet** of the Locality Spreadsheet on their individual team’s row.

#### **8.6.4.2. Locality Spreadsheet**

For any team which does not use EMIS, staff can record the ACP journey directly onto the Locality Spreadsheet. This will record similar information to EMIS.

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There will be individuals who may have ACP conversations with multiple services. Therefore the spreadsheet has been designed to reflect which service completed each step in the process and when. For each step, staff should input the **date** at which the step was completed, however they can also record additional information too. They should also select their Team in the corresponding column.

The spreadsheet will alert staff if another team has already begun the ACP process with individuals – their CHI/Carefirst Number will appear in a red box. Staff are also encouraged to identify which team they belong to in order to assist with monitoring.

The front page of the workbook will provide an overview of which steps have been conducted by which team for easy monitoring and identification of improvement needs.

Please contact [ACPSupport@ggc.scot.nhs.uk](mailto:ACPSupport@ggc.scot.nhs.uk) for a copy of the spreadsheet or to enquire about local arrangements.

**8.1.1. Storing**

The locality spreadsheet should be stored in a location which is accessible to as many teams within the locality as possible. This could be a sharedrive on the local network, a SharePoint site on the local intranet or on a shared MS Teams channel. Individual HSCP will have responsibility for deciding where this information is stored.



**8.2. What Steps Are Recorded?**

There are several steps which should be recorded. Here is a list of steps and their definition.

Code	Definition	Further context required
Has anticipatory care plan	ACP already in place from previous time/service	From when?
Anticipatory care plan offered	ACP conversation held with person about what it is, benefits etc.	Patient/Family attitude
Anticipatory care plan declined by patient	Person declines an ACP at this stage	Reason?
Anticipatory care plan completed	ACP Summary created by staff member and shared (either PDF or Clinical Portal)	If PDF please state who and when information was shared with (e.g. shared with GP via email)
Anticipatory care plan information shared	Verification of information being transferred to Key Information Summary (KIS).	Date of Confirmation
Anticipatory care plan information not shared	Key Information Summary (KIS) has been checked and found to be lacking updated information from ACP Summary*	Have any steps been taken to resolve this?
Review of anticipatory care plan	ACP Summary reviewed	Any update required

\*In instances where the KIS does not match the ACP Summary, please note this, including the date, in the ACP Summary document so that services are aware of this possible disparity.

### **8.3. Responsibility**

#### **8.3.1. HSCP Leads**

It is the responsibility of each individual HSCP Lead (Anchor) to liaise with local teams to ensure that the Locality Spreadsheet is stored in an appropriate and accessible location (see [Section 8.1.1.2](#)).

It is also the responsibility of each individual HSCP Lead to monitor this data collection and report back to the ACP Design & Implementation Group. If issues are identified either in data collection, or team activity, it is their responsibility to work with identified local leads to rectify issues.

#### **8.3.2. Identified Local Leads (i.e. Team Leads, Service Managers etc.)**

It is the responsibility of each individual Team Lead to ensure their data is recorded on the locality spreadsheet. If the team use EMIS this will require running quarterly reports and updating this data on the front sheet of the spreadsheet. If the team does not use EMIS this will require robust data input by individual staff members on the individual team sheet.

Team Leads are responsible for ensuring their own team provide/input all necessary data into the appropriate system (EMIS or Spreadsheet).

Team Leads may wish to delegate this task to an ACP Champion within their own team, however ultimate responsibility for data collection remains with the Team Lead.

### **8.4. Monitoring**

HSCPs will monitor their local activity against their plan. The ACP Design & Implementation Group will have oversight across all HSCP areas to monitor ACP activity across the NHSGGC Board Area.

## **9. Review**

The ACP Summary is a live document which can be amended as the views, wishes and situation of the person change.

### **9.1. When to Review**

Whilst there is no require review period it is best practice to review and revisit ACP conversations in the following instances:

- During initial consultations of new referrals
- Alongside any review which occurs as part of the services processes
- Appointments to discuss any new diagnosis

### **9.2. Responsibility**

It is the responsibility of any professional working with individuals to ensure ACPs are reviewed when necessary. It is also their responsibility to ensure any updates are recording on the ACP Summary on Clinical Portal.

If referrals are necessary as part of the review process it is the responsibility of the reviewer to make these referrals. It is also best practice to follow up at a later date to ensure action is taken (See [Section 7.6.4](#))

## **10. ACPs in Care Homes**

The process for commencing an ACP conversations within Care Homes is largely similar to any other area (see [Section 6](#)). There may be some variation in the documentation used to record the content of the conversation, as well as the practical arrangements required to ensure information is uploaded to systems and can be easily shared.

### **10.1. PDF Summary**

All care homes are likely to have their own paperwork for residents. It is not the intention of NHSGGC and local HSCPs to standardise paperwork for independent businesses.

Instead it is proposed that Care Homes can choose to include the [PDF version of the ACP Summary](#) as part of resident's files, using information already gathered/held by the organisation to inform the documentation. This PDF file can then be shared with either resident's GP, or in some instances CHLN, to transfer information to the Clinical Portal and KIS systems.

It is hoped that this summary document can provide a brief overview of preferences regarding treatment and place of care, which will enable care home staff to make appropriate choices in emergency situations (e.g. whether to call an ambulance, start meds, call family etc.)

### **10.2. Quick-Look Guide**

Given the wider variety of care home documents, it may be helpful for Care Homes to have a quick-look guide which will direct staff to what useful information may already be held for residents when they are completing the ACP Summary. If a home is interested in developing a quick-look guide they should email [ACPSupport@ggc.scot.nhs.uk](mailto:ACPSupport@ggc.scot.nhs.uk).

### **10.3. LES v non LES Care Homes**

Some Care Homes may be part of a Local Enhanced Service (LES) whereby one GP Surgery has responsibility for all residents within a Home (as oppose to each resident retaining their original GP). In these cases it may be easier to secure a pathway for ACP information to be recorded and stored (either on Clinical Portal initially or directly to KIS) for all residents. For homes serviced by multiple GPs (i.e. non-LES Homes), agreement will need to be made with each individual practice.

The information recorded in the ACP Summary is directly comparable to the KIS, therefore if Homes wish to use this document as part of their files it may streamline information transfer to the GP which can be useful regardless of how many GPs work with the Home.

### **10.4. Care Home Liaison Nurse (CHLN) Role**

CHLNs play a valuable role in helping to support Care Homes create and share Anticipatory Care Plans for all residents. Please be aware practice may vary between HSCPs depending on local process and capacity, however here are suggested activities CHLNs and Care Homes can undertake as part of good practice.

- CHLNs can support staff to engage in ACP conversations with residents and their families, signposting staff to training and resources where appropriate.
- CHLNs can review resident files to ensure all residents have an accurate and up to date ACP, highlighting those who do not to Care Home staff. Particular focus should be given to residents who are deteriorating and/or requiring palliative care.

- CHLN can check hospital admission dashboards to follow up with residents and check if treatment plans reflect ACP notes. If residents do not have an ACP, CHLNs can support Care Home staff to begin creating one.
- CHLNs can assist Care Home staff in sharing ACP information with GPs. This could involve ensuring Care Homes have access to helpful and appropriate paperwork such as the ACP Summary. In some cases this may extend to uploading ACP Summaries to Clinical Portal however this will depend on capacity.

### **10.5. Care Home Collaborative**

The Care Home Collaborative was established to work with and further support care homes during and in recovery from the COVID-19 pandemic. The Collaborative is based on the principle of bringing people together across the many different groups, organisations and professions who are already working alongside the care home sector and for those groups to work collaboratively towards a shared goal.

The “Right Care, Right Place” work-stream within the Collaborative aligns closely to the ambitions of the ACP Programme, through its sub-stream regarding ACP work.

There is an ACP subgroup which hopes to bring Care Homes together to share best practice and find innovative ways to ensure all residents have recorded ACPs, accessible to all services. If you wish to be involved in this work please email [ACPSupport@ggc.scot.nhs.uk](mailto:ACPSupport@ggc.scot.nhs.uk).

### **10.6. ACP Champions in Care Homes**

The ACP Champion programme is open to any member of staff working in Care Homes who have an interest in helping their organisation engage with residents and their families on this important conversation. For more information see [Section 4.4](#).

### **10.7. Training for Care Home Staff (see also [Section 12](#))**

General ACP training is available to all Care Home staff. This includes access to the ACP e-module and generic ACP Communication Skills training sessions.

Information for both of these opportunities can be found on the [ACP Training Hub](#) on the NHSGGC ACP webpages.

There is ongoing development of specific training for care home staff, including clinical skills training. This is the responsibility of individual HSCPs. It is advised that care home managers contact relevant HSCP contacts to enquire about opportunities for further training within their own areas.

## 10.8. Good Practice Example for Care Homes

A [library of example ACP Summaries](#) has been created which cover a range of various scenarios, including an ACP Summary example for a [Care Home Resident](#).

## 11. ACP in Children's Services

Anticipatory Care Planning can act as a valuable advocacy tool in promoting the appropriate decision making, therapeutic intervention and treatment escalation in a child or young person who has a known life limiting condition. There is a clear focus on what is important to the child, young person and family as a whole.

Anticipatory Care Plans can be utilised at any point following diagnosis. They are best initiated in a time of stability but may be pre-empted following an episode of instability or deterioration. This service uses a nationally agreed template, rather than the NHS GGC ACP Summary and has an established pathway to ensure this information is shared with relevant services.

### 11.1. ACP documentation used in Children's Services

The document is designed to be fluid in nature. Preferences and management plans may require changing in order to continue to align to the child or young person's quality of health. A copy of the [Children's and Young Person's ACP](#) can be found online on the Healthcare Improvement Scotland webpages.

The ACP has progressive sections. Personal demographics and key information lead on to a summary of the current condition with an opportunity to document relevant past medical history. Preferred places of care and plans regarding acute deterioration management are then discussed. The document then enables direction with how specific anticipated episodes of acute illness should be managed and escalated. A child or young person may require multiple acute illness plans completed that could span across many considerations such as; respiratory, neurological, gastrointestinal or pain. Children, young people and families have a section where 'what matters to me' can be clearly represented. For some families documenting preferences and thoughts regarding end of life care can also be captured.

The national Managed Clinical Network PELiCaN –Paediatric End of Life Care Network is currently undertaking a review of the template across key Scottish stakeholders. This review incorporates the development of professional guidelines, edits to the existing template and a summary document that details specific treatment escalation considerations if a child acutely deteriorates. This work is ongoing and will be reported on by PELiCaN.

### **11.1.1. Creation of ACP in Children's Services**

A coordinator is identified for each anticipatory care plan. This role facilitates the development of the document and approaches all relevant teams to contribute with their area of expertise. All changes to the plan are made via the ACP coordinator in order to mitigate conflicting advice being documented. The coordinator is most effective when they well known to the child, young person and their family, with a pre-existing, sustainable professional relationship. The coordinator works directly with the family to support their wishes and preferences being accurately captured, shared and developed within the ACP.

The document should be used for whatever section is helpful and does not need to be completed in full. It should be fluid and be able to be updated or added to as is required or requested. The end of the document has a list of professional contacts for the child or young person.

### **11.1.2. Conversations regarding resuscitation and CYPADM**

Anticipatory Care Planning is an effective way to address significant questions regarding a child or young person's prognosis and changing condition. It can be a natural progression to significant conversations regarding resuscitation. A Children/Young People Acute Deterioration Management (CYPADM) form is a Consultant lead form that provides guidance regarding the appropriate resuscitative interventions that could be attempted in an acute deterioration. Neither an ACP nor CYPADM hold any legal mandate and are both advisory in nature. CYPADM's should also be uploaded to Clinical Portal with an alert placed on Trakcare. Scottish Ambulance Service and GP's must also be emailed a copy.

## **11.2. Sharing Information Across Children's Services**

The coordinator has the responsibility for distributing the ACP for comment during its development and dissemination once agreed as a live document. The coordinator must email Scottish Ambulance Service and the GP a copy. The Community Children's Nursing Team and Hospice should also be emailed a copy if the child or young person has been referred to their services. The coordinator facilitates a pdf of the document to be scanned into Clinical Portal under 'care plans' and an alert placed on Trakcare to advise of its existence and where it can be found. ACP's should be updated annually and beforehand when required.

Please note that the ACP from Children's Services will be a scanned document, not an electronic form.

### **11.3. ACP for Antenatal Services**

An NHSGGC antenatal anticipatory care plan exists for families who receive a devastating diagnosis of a life limiting condition in pregnancy. There is no national template as yet, but work continues through the Neonatal Managed Clinical Network progressing this. Antenatal anticipatory care plan's require the collaboration of multiple teams; Fetal Medicine, Obstetrics, Labour Ward, Neonates, Community Midwifery, Primary Care and Specialist Palliative Care Team's.

### **11.4. Transitioning to Adult Services**

Transitioning to adult services can be a stressful period for young people and their families. There may be changes in the services which are provided or the pathways they will be placed on. Anticipatory Care Planning conversations can help to manage expectations and ensure appropriate plans are put in place.

If a young person already has an ACP from Children's Services, this can be used as the foundation for completing the ACP Summary used in Adult Services. A young person can use the ACP documentation from Children's Services for as long as they wish, however it is best practice to note in the ACP Summary on Clinical Portal if someone has an ACP from Children's Services uploaded on the platform.

## **12. Training**

### **12.1. E-Learning**

An online learning module has been created to provide all staff with a general understanding of Anticipatory Care Planning. This module is suitable for any professional in any role or banding. It can also be completed by professionals out with the NHS or HSCPs.

It can currently be accessed via:

- [ACP Website](#)
- [Learnpro](#) – GGC:028 Anticipatory Care Planning



## **12.2. Communication Skills Training Face to Face and Virtual Training**

### **12.2.1. Anticipatory Care Planning Training**

#### **12.2.1.1. Generic Sessions**

[Anticipatory Care Planning Communication Training](#) can be accessed by any professional via the ACP website. This 2.5 hour session is delivered via MS Teams.

This session covers:

- Identifying triggers for ACP Conversations.
- How to plan for ACP Conversations and ensure you are prepared.
- Using tools to structure ACP Conversation.
- Identify barriers / challenges and ways to overcome these.
- How to use systems to record ACP Conversations.
- Where to access further resources for yourself and others.

#### **12.2.1.2. Bespoke Sessions**

Bespoke sessions can also be delivered to specific staff groups within each HSCP or service. Team Leads should contact [ACPSupport@ggc.scot.nhs.uk](mailto:ACPSupport@ggc.scot.nhs.uk) to organise these sessions for their teams.

#### **12.2.1.3. Care Home Sessions**

Anticipatory Care Planning is important for all nursing and residential home residents. Staff should feel comfortable talking to residents and their friends and family about these topics, however in order to do this they may require some training. Depending on their role, staff may require different levels of training.

##### **12.2.1.3.1. Non-Registered Professionals**

Non-registered professionals within Care Home settings could benefit from the ACP Training offered by the ACP Programme. Some sessions have been developed with a specific focus on Care Home scenarios and the role of staff in these conversations.

These sessions are delivered on MS Teams and can be attended by any member of staff working in a Care Home setting. Please see the [ACP Training Hub](#) for details of dates and how to register for sessions.

### **12.2.1.3.2. Registered Professionals**

There is training available to registered professionals working in Care Homes which is delivered by the NHSGGC Macmillan Nurse Facilitators. These sessions focus on advanced communication skills including ACP conversations.

For further information contact [info@palliativecareggc.org.uk](mailto:info@palliativecareggc.org.uk)

If Care Homes would like a bespoke session for their entire team then please contact [ACPSupport@ggc.scot.nhs.uk](mailto:ACPSupport@ggc.scot.nhs.uk).

### **12.2.1.4. ACP Conversation Practice (1-1 Sessions)**

These 30 minute sessions are intended to provide staff an opportunity to practice having and recording ACP conversations with a patient/carer who will be played by a member of the ACP Programme and gain feedback on their approach.

Staff can book a session at a time convenient to themselves and select with scenario they wish to role play. Multiple scenarios are available to choose from. Please see the [ACP Training Hub](#) for details of dates and how to register for sessions.

## **12.3. Lunch and Learn Sessions**

### **12.3.1. EMIS Codes**

As part of a rolling training programme the ACP Programme will host short sessions covering how to use the EMIS system to record the ACP Journey of individuals (see [Section 8.2](#) for codes)

These sessions are open to all staff and will occur via MS Teams. Please see the [ACP Training Hub](#) for details of dates and how to register for sessions.

### **12.3.2. Clinical Portal Walk Through**

As part of the update to the ACP Summary on Clinical Portal (July 2022), the ACP Programme will host a number of Clinical Portal walk-through sessions, highlighting the changes which have been made and reaffirming the process by which the form is completed.

These sessions are open to all staff and will occur via MS Teams. Please see the [ACP Training Hub](#) for details of dates and how to register for sessions.

## 12.4. Other Training Opportunities

NHSGGC also deliver [RED-MAP](#) and [Sage & Thyme](#) training for all staff. These training sessions are facilitated by the NHSGC Palliative Care Team. For further information contact [info@palliativecareggc.org.uk](mailto:info@palliativecareggc.org.uk)

## 12.5. Other educational resources

Please view the NHSGGC ACP Webpages for more educational resources including a list of [other suggest learning opportunities](#).

## 13. Quality Assurance

It is important that ACPs are not viewed as a tick-box activity. The value of the document comes from the content recorded within it. At times of crisis this form can serve as a guide to help everyone make the right decisions, particularly if the person themselves cannot communicate their own wishes and preferences.

Research has been conducted to ascertain what information professionals feel would be useful to record within the ACP Summary. [A guide](#) has been created to help staff understand the various topics which could form ACP discussions. (See [Section 7.1.1](#)).

### 13.1. Quality Assurance Audits

The ACP Summaries stored on Clinical Portal will undergo quality assurance audits to ensure that the information gathered and record is accurate and relevant.

Local audits will be conducted quarterly by teams with representation from multiple services using an audit tool which has been created on behalf of the ACP Design & Implementation Group.

Board wide audits will also occur every 6 months to ensure parity across local audits.

#### 13.1.1. Quality Assurance Audit Tool

We recognise that in order to be truly person-centred, the details within an ACP will depend on where an individual is in their health journey. For example, not everyone may be at a stage where it would be appropriate to discuss DNACPR or preferred place of death.

Given this potential variation in ACP content, an audit tool has been created to reflect what information may be considered necessary at various stages of people's

lives. Clinical judgement will be required from audit teams to determine if the information contained within the ACP Summary is sufficient based on the individual's circumstances.

The value of the QA audit tool will be monitored, and may be modified to meet the needs of the programme.

### **13.2. Example ACP Summaries**

A range of [example ACP Summaries](#) have been created to help staff understand what information should be recorded in order to form a robust ACP.

- [Person on the autism spectrum](#)
- [Person living with cancer](#)
- [Care Home Resident](#)
- [Carer](#)
- [Parent Carer](#)
- [Person living with COPD](#)
- [Person living with dementia](#)
- [Person with new diagnosis – Diabetes \(Type 2\)](#)
- Person at end of life (still to come)
- [Person living with osteoporosis](#)
- [Person receiving palliative care](#)
- [Older person living independently](#)
- [Young person transiting between services](#) (Example [CYPAMD](#) also available)

Example ACP Summaries will continue to be added to this library.

## **14. Supporting Guidance**

### **14.1. Hyperlink index**

#### **14.1.1. ACP Champions**

[Role description](#)

[Register to become a champion](#)

#### **14.1.2. ACP Documents and Guidance**

[PDF version of the ACP Summary](#)

[ACP Summary guide](#)

[Children's and Young Person's ACP \(National Template\)](#)

[Guide to updating ACPs on Clinical Portal – PDF](#)

[Guide to updating ACPs on Clinical Portal - Video](#)

[GP Guidance for Updating KIS from ACP Summary on Clinical Portal – PDF](#)

[DISCUSS - A Guide For People Thinking About Their Future](#)

[DISCUSS - A Guide For Friends, Family and Carers](#)

[DISCUSS - A Guide For Staff](#)

#### **14.1.3. Clinical Advisory Network**

[Register to sign up to the Clinical Advisory Network](#)

#### **14.1.4. Example ACP Summaries**

- [Person on the autism spectrum](#)
- [Person living with cancer](#)
- [Care Home Resident](#)
- [Carer](#)
- [Parent Carer](#)
- [Person living with COPD](#)
- [Person living with dementia](#)
- [Person with new diagnosis – Diabetes \(Type 2\)](#)
- Person at end of life (still to come)
- [Person living with osteoporosis](#)
- [Person receiving palliative care](#)
- [Older person living independently](#)
- [Young person transiting between services](#) (Example [CYPAMD](#) also available)

#### **14.1.5. Further Topic Specific Information**

[Cardiopulmonary Resuscitation \(CPR\)](#)

[Power of Attorney](#)

[Shared decision making process](#)

[Realistic Medicine](#)

[Planning for Unexpected Events](#)

[Carer Support](#) (including [Carer Support Plans](#))

[Wills](#)

[Supporting Someone Who is Dying](#)

[What To Do When Someone Dies](#) (including [Funeral Planning](#))

[Bereavement Support](#)

[Organ and Tissue Donation](#)

[Emotional Support](#)

#### **14.1.6. Mailing List**

[Register to join mailing list.](#)

#### **14.1.7. Professional Guidance**

[Guidance for professionals who need to assess capacity](#) (Scottish Government)

[Guidance for GPs and Primary Care staff regarding KIS \(Healthcare Improvement Scotland\)](#)

#### **14.1.8. Training Links**

[ACP Training Hub](#)

[ACP Emodule](#)

[Learnpro](#)

[Anticipatory Care Planning Communication Skills Training](#)

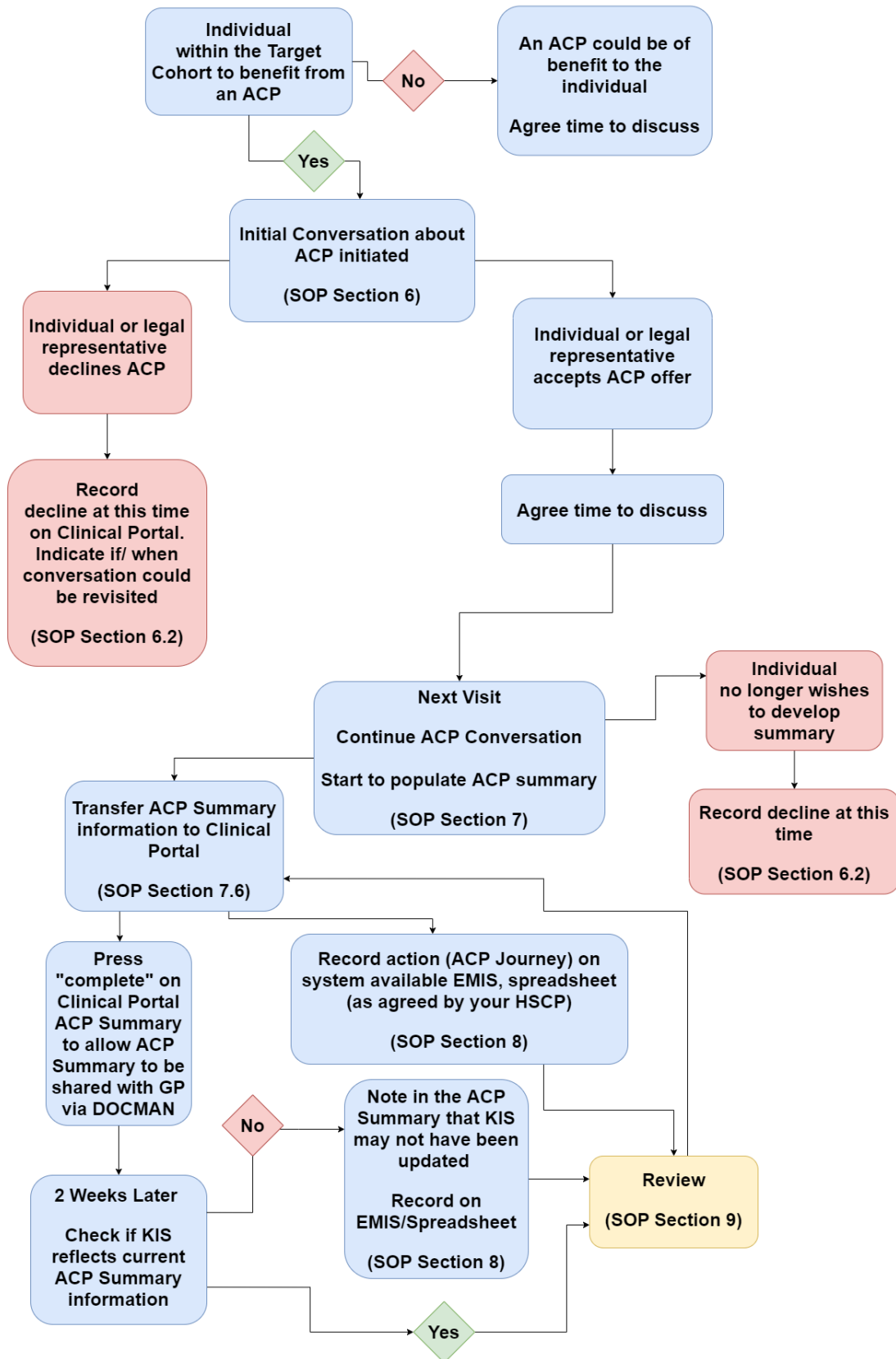
[RED-MAP](#)

[Sage & Thyme](#)

[Other suggest learning opportunities](#)

15. Annex

15.1. Process Flowchart



## 15.2. Updates to Previous SOP Versions

### 15.2.1. Update – July 2022

Alongside an update to all hyperlinks, further content has been added in the following sections:

- Section 6
  - [Recording when someone does not wish to have an ACP](#)
- Section 7
  - [Update regarding Frailty Assessment](#)
  - [Clarification on the need for consent to share information](#)
  - [Changing from older version of ACP Summary to new version](#)
  - [Additional information recorded in ACP Summary](#)
  - [Update of Screenshot to reflect new ACP Summary](#)
- Section 10
  - [Clarification on role of Care Home Collaborative](#)
- Section 11
  - [ACPs in Children's Services](#)
- Section 12
  - [Description of additional training opportunities](#)
- Section 13
  - [Additional example ACP Summaries](#)
  - [Further detail on ACP Quality Assurance Audit Tool](#)
- Section 15
  - [Flowchart updated to reflect removal of consent question](#)
  - [Annex of update changes](#)

No information has been removed.